

iBlogger:	Beginning	Developing	Secure
What text(s) made you think?	Blog entries reference little or none of the texts read.	Blog entries reference some of the texts read.	Blog entries reference texts read and offer insight into the student's thoughts and opinions.
What concepts and/or topics are IMPORTANT TO YOU?	Blog entries do not cite the concept/topic by name.	Blog entries reference the concept/topic by name with some understanding.	Blog entries cite the concept/topic by name, with detailed examples.
Where did you find additional resources on the Internet? (Include the Website Link.)	Blog entries do not include a relevant website link.	Blog entries reference one website link.	Blog entries reference two or more relevant websites.
What did you learn from about yourself while working a group? Someone else?	Blog entries do not provide adequate examples of learning about oneself and a classmate.	Blog entries provide at least one example of learning about oneself and one example of learning about a classmate.	Blog entries provide one or more detailed examples of learning about oneself and one example of learning about a classmate.
What IB Learner Profile Traits and/or Attitudes applied to what you were learning? (This response can be included in the answers to the other questions. Or,	Blog entries do not use any IB Learner Profile Traits/Attitudes when writing about learning.	Blog entries use 2-3 IB Learner Profile Traits/Attitudes when writing about learning.	Blog entries use 5 or more IB Learner Profile Traits/Attitudes when writing about learning.

iBlog rubric.....Generating Reflective IB Students